

Training Specialists for Regional Quality Infrastructure: Practice of Systematic Approach

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key words

interregional system, continuous professional education, educational and production complex, digital technologies

The approaches and experience of the Academy on the organization of the educational process, the formation of interregional educational systems, educational and production complexes, the use of modern digital technologies in order to continuously increase the competence of specialists involved in the quality infrastructure of the region are considered. Using the example of the educational activities of Voronezh branch of ASMS, the practical results of the implementation of a systematic approach to the organization of this process in the Central Chernozem region of Russia are presented. The stages of the formation of an interregional educational system in the field of ensuring the uniformity of measurements, technical regulation and quality management of products and services are reviewed.

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