

# Evaluation of the Quality of Training During Professional Retraining and Advanced Training

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## key words

further vocational training, quality criteria, quality indicators, quality level assessment

The quality of vocational training has recently become of particular importance for the successful training of personnel in demand by the market. We have considered the problem of assessing the quality of vocational training by educational organizations of additional professional education. We have described the problem of assessing the quality of vocational training by educational organizations that provide additional professional education through the implementation of professional retraining and advanced training programs for employees of organizations in various sectors of the economy.

To this end, we have developed a set of criteria identified in the analysis of the Kazan Branch of ASMS statistical data. The first group includes those that are developed on the basis of criteria for accreditation of educational institutions. The second is the criteria for the effectiveness of training, indicators for which each educational institution can develop independently, based on its own experience and self-diagnosis. These indicators can be calculated mathematically using the differential method. With the help of the developed evaluation system, it is possible to determine the level of educational services provided, to develop ways to improve the learning process.

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