# E-Learning Courses as a Tool for Digital Transformation of Additional Professional Education

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The e-learning course concept is considered both in terms of content and technical implementation. I described the typification of electronic courses according to technological criteria, the universal role model of the development team and the sequence of creating electronic courses within the framework of the APE. Also, the pros and cons of technological solutions, approaches to documenting the processes of developing and using electronic courses in the educational process were analyzed. Summing up, I will highlight the main.

(a) The official use of e-learning courses in the educational process is legalized by amendments to Federal Law N 273 On education in the Russian Federation adopted in 2012.

(b) Technological electronic courses are a symbiosis of structured educational material and software implementation of organizing access to these materials.

(c) The creation of e-learning courses is governed by the rules for the development of computer programs, which provide for the presence of a team of developers specific to the implementation of IT projects, as well as approaches to documenting the development and acceptance of the final product.

(d) The introduction of electronic courses into the educational process requires the availability of accompanying documentation for electronic courses with a description of the technologies of students, administrators (methodologists), teachers working with them, as well as an assessment of the quality of mastering the corresponding educational program.

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